

Journey to Oz

Travelling Together Towards Inclusive Education

Croke Park, Dublin, March 20th & 21st 2019



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In the classic story the Wizard of Oz, Dorothy leads her charges through the Land of Oz to the Emerald City seeking a hearing from the all-powerful wizard. They hope to convince the Wizard to use his powers to grant them all something they believe they are missing – the scarecrow, a brain; the lion, courage; and the tin man, a heart. When the wizard turns out to be a charlatan, all seems to be lost but with Dorothy's encouragement and support, her charges realise through the journey they have made, that they already have the traits they wished for inside of them.

Students and staff in our further and higher education system are also on significant journeys - students are travelling the road to graduation and staff are navigating the move towards mainstreamed inclusion on campus. Much like in Oz, they find that the journey itself is more important than the final destination.

This international conference will ask:

- » How can our college services respond to an increasingly diverse student population and help them to release the potential within as they travel the yellow brick road towards graduation?
- » How can our teachers and academics, recognising the journey that they themselves are on, adapt their practice in our evolving inclusive institutions and like Dorothy, be the catalyst our diverse students need to help them realise their aspirations?
- » How do our Disability Service Staff share their knowledge, expertise and best practice with academics and wider student services to help them to 'find their way home' in this changing landscape?

This conference is for teaching staff, student services staff and all others in the campus infrastructure interested in an inclusive approach. If students are your concern, then there's something here for you!

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Key Themes

This conference will showcase national and international contributions from students and staff across the sector on themes such as:

- » Universally designed services: the evolving world of mainstreamed inclusion across campus
- » Inclusive teaching and learning – role models, engaging practice, flexible curricula & creating a sense of belonging
- » Inclusion is everyone's job: sharing expertise, knowledge and responsibility across campus

Fees

Staff from AHEAD Member Institutions* €199

*Most Irish HEIs and some ETBs are members (see - ahead.ie/currentmembers)

AHEAD Non - Member Rate €299

10 free student places allocated through our Learner Lottery (details later). Group rates available on request.

Visit ahead.ie/conference2019 for further information and booking links. Full programme below.



Day 1 - March 20th - Morning Session

08:45	Registration Opens				
09:30	Welcome and Introduction Session - Main Hall - Prof. Michael Shevlin (Chair of the Board of AHEAD)				
	Opening Remarks - TBC				
	My Student Experience - TBC				
10:10	Move to Breakouts				
	Breakout Session 1 - Choose Your Path (no switching mid session please)				
	Main Hall	Green Room	Blue Room	Yellow Room	Conversation Corner
Session Theme	Mental Health & Resilience	Sensory Auditing	UDL for Beginners	Disability Specific Projects	Small Conversations - Max 12 people
10:15	<p>What Impact Do Mental Health Difficulties Have on the Student Journey and What Can HEIs Do About It?</p> <p>Dr. Declan Reilly & James Brady (Trinity College Dublin)</p>	<p>Creating an Autism-Friendly University</p> <p>Kirsten Hurley and Dr Máire Leane (University College Cork)</p>	<p>Workshop: Universal Design for Learning (UDL) – an introduction</p> <p>Karen Buckley (Dublin City University) and Lorraine Gallagher (AHEAD)</p>	<p>Supporting Students with Developmental Coordination Disorder (DCD) in Third Level Education</p> <p>Suzanne McCarthy (National Learning Network)</p>	<p>Available Slot - For those interested in hosting a conversation, we'll be releasing submission details in the coming weeks</p>
	<p>Course Specific Initiatives: Embedding Wellbeing Support in a UDL institution.</p> <p>Rachel Davies (DeMontfort University)</p>	<p>Auditing Learning Environments from a Sensory Perspective</p> <p>Dr. Clodagh Nolan, Declan Treanor & Cecily Roche (Trinity College Dublin)</p>		<p>Spectrum Living Learning Community: How a large research university is providing services for students with or interested in Autism Spectrum Disorder</p> <p>Erika Wise (Texas University)</p>	
11:15	Tea/Coffee Break (Explore Exhibition Area)				

Day 1 - March 20th - Morning Session Cont...

Move to Breakouts

Breakout Session 2 - Choose Your Path (no switching mid session please)

	Main Hall	Green Room	Blue Room	Yellow Room
Session Theme	Harnessing the Student Voice	Teaching & Learning Practice	Spreading the Word About UDL	Student Belonging – Big Picture
11:45	<p>There's No Place Like Home: The role of student Access Leaders in fostering a sense of belonging for Access students</p> <p>Dr. Bairbre Fleming & Julie Tonge (University College Dublin)</p>	<p>Accommodating Students' Learning Preferences through Enquiry Based Learning (EBL)</p> <p>Dr. Anita Byrne (Dundalk Institute of Technology)</p>	<p>The Right Tool for the Job: Showcasing the Toolkit for Inclusive Higher Education Institutions – from vision to practice</p> <p>Dr. Lisa Padden & Dr. Anna Kelly (University College Dublin)</p>	<p>No Longer in Kansas: the future of Irish higher education</p> <p>Dr. Richard Hayes (Waterford Institute of Technology)</p>
12:15	Move to Main Hall			
<p>Day 1 Keynote: Exploring and Clarifying the Definitions of Inclusion We Use in Higher Ed: Moving towards a common discourse - Frederic Fovet (Royal Roads University)</p>				
13:15	Lunch and Poster Session (Posters will be hosted from 13:45) - see full poster list after schedule			



Day 1 - March 20th - Afternoon Session

Move to Breakouts					
Breakout Session 3 - Choose Your Path (no switching mid session please)					
	Main Hall	Green Room	Blue Room	Yellow Room	Conversation Corner
Session Theme	Evolving Role of Disability Office	UDL in the Lab	Online Learning	Assistive Technology	Small Conversations - Max 12 people
14:30	<p>Tomorrows Disability Officer - A cornerstone on the universal design campus</p> <p>Mary Quirke (AHEAD), Dr. Patricia McCarthy, Declan Treanor & Conor Mc Guckin (Trinity College Dublin)</p>	<p>Universal Design for Learning (UDL) in the FLAME Laboratory at University College Cork: A reflective case study approach to gauging its value.</p> <p>Audrey Dempsey & Dr. Marian McCarthy (University College Cork)</p>	<p>Breaking Down the Barriers in Online Higher Education</p> <p>Miriam O'Donoghue (Trinity College Dublin)</p>	<p>Audio-Supported Reading (ASR): A technology based approach for enhancing student access to text</p> <p>Dr. Richard M. Jackson (CAST/ Boston College)</p>	<p>Cultivating Culture Change: A department wide journey</p> <p>Lisa Mauro-Bracken (University of Worcester)</p>
	To Be Confirmed	<p>Laboratory Methods with Graphic Support as a UDL Strategy for Science Students in Laboratory Sessions</p> <p>Dr. Siobhán Kavanagh & Dr. Sinead Devery (Athlone Institute of Technology)</p>	<p>Journey to OZ: Somewhere over the Rainbow of optimum accessibility – an Ally for Inclusive Derby</p> <p>Hannah Futter & Claire Gardener (University of Derby)</p>	<p>The Impact of Assistive Technology Use by Students with Disabilities in Higher Education: A systematic review</p> <p>Aoife McNicholl & Deirdre Desmond (Dublin City University)</p>	
15:30	Tea/Coffee Break (Explore Exhibition Area and Posters)				
	Move to Breakouts				

Day 1 - March 20th - Afternoon Session Cont...

Breakout Session 4 - Choose Your Path (no switching mid session please)					
	Main Hall	Green Room	Blue Room	Yellow Room	Conversation Corner
Session Theme	Using the UNCRPD	Cross Campus Approaches	How Disability Support Talk to Faculty About UDL	Online Learning	Small Conversations - Max 12 people
16:00	<p>How to Achieve High Quality Education for Students with Disabilities?</p> <p>Marjolein Büscher & Karien Coppens (handicap & studie)</p>	<p>Peer Mentoring in Further Education & Training: The way (to feed) forward for technology enhanced learning</p> <p>Carrie Archer (Marino College of Further Education) & Suzanne Yarker (Pearse College of Further Education)</p>	<p>Workshop: Creating Interdisciplinary Processes Around UDL with Faculty</p> <p>Frederic Fovet (Royal Roads University)</p>	<p>Equip Yourself for a Successful Journey toward Inclusive Online Education with Glenda the Good Witch Travel Agency</p> <p>Erin King & Kristin Bradley (University of Nebraska)</p>	<p>Available Slot - For those interested in hosting a conversation, we'll be releasing submission details in the coming weeks</p>
	<p>Guiding Disability Related Student Support Services and Institutions of Higher Education Towards Inclusive Education</p> <p>Valérie Van Hees & Lisa Herman (SIHO)</p>	<p>More than Interpreter-Provision: Preparing for a cohort of deaf student teachers</p> <p>Dr. Elizabeth Mathews (Dublin City University)</p>		<p>Virtual Inclusivity: Creating content for digital personas</p> <p>Ashiya Abdool Satar (University of South Africa)</p>	
17:00	Move to Main Hall				
17:05	Book Launch: Transforming Higher Education through UDL - Sean Bracken (University of Worcester) and Katie Novak (CAST)				
17:30	<p>Evening Reception with 'Transforming Higher Education through UDL' Author Meet and Greet</p> <p>Eats, drinks, and informal chats with contributing authors from across the world about their chapter contributions. Authors present will be Sean Bracken (UK) and Katie Novak (USA), Ann Heelan (Ireland), Frederic Fovet (Canada), Shira Yalon-Chamovitz (Israel), Eleanor Castine (USA), Ashiya Abdool Satar (South Africa), Richard Jackson (USA), Jane Neapolitan (USA), Abigail Moriarty (UK), Dr. Kimberly Coy (USA)</p>				
20:30	Reception Closes				

Day 2 - March 21st - Morning Session

09:00 | Day 2 Registration

09:45 | Conference Re-Opens

09:50 | **A Vision for Inclusive Further Education** - Mary Liz Trant (SOLAS)

10:10 | **John Kelly Award for Universal Design in Teaching & Learning - Finalists Present Their Work**

The John Kelly Award for Universal Design for Learning recognises the innovative practice of teaching staff in further and higher education engaging with the Universal Design for Learning (UDL) framework to deliver a more inclusive learning experience for their students. It is targeted at practitioners who have demonstrated their emergent commitment to UDL by undertaking the Digital Badge for Universal Design in Teaching & Learning and making exciting changes to their practice as a result of their participation in the badge.

In this session, the shortlisted finalists for the 2019 award will showcase their work in front of a judging panel and the wider conference audience.



11:00 | **Tea/Coffee Break (Explore Exhibition Area and Posters)**

Move to Breakouts

Day 2 - March 21st - Morning Session Cont...

Breakout Session 5 - Choose Your Path (no switching mid session please)					
	Main Hall	Green Room	Blue Room	Yellow Room	Conversation Corner
Session Theme	Harnessing the Student Voice	Mental Health & Wellbeing	Cross Campus Approaches	Student Placement and UDL	Small Conversations - Max 12 people
11:30	<p>Addressing the Hidden Curriculum in Higher Education for Students with Disabilities</p> <p>Linda Sullivan & Jane Thierfeld Brown (Harvard University)</p>	<p>Panel Discussion: Student Resilience and Well Being: A chat about approaches in 3 countries</p> <p>Facilitator: Mary Quirke (AHEAD)</p> <p>Barbara Fogarty-Perry (Otago University, New Zealand)</p> <p>Liz Stratton (Swansea University, Wales)</p> <p>Third Contributor To Be Confirmed</p>	<p>Workshop: Slow Burn or Big Bang – Institutional Roll Out of UDL</p> <p>Dr. Abigail Moriarty & Phil Scarffe (De Monfort University)</p>	<p>One-size-fits-all - A Thing of the Past? Implementation of UDL in the preparation of students for placement</p> <p>Marie Laffey & Breda Kenna (NUI Galway)</p>	<p>Available Slot - For those interested in hosting a conversation, we'll be releasing submission details in the coming weeks</p>
	<p>What About the Learner's Voice?</p> <p>Frederic Fovet (Royal Roads University)</p>			<p>The WAM Programme – Walking the line with employers</p> <p>Caroline McGrotty (AHEAD)</p>	
12:30	Lunch and Poster Session (Posters will be hosted from 13:00 on) - see full poster list after schedule				
	Move to Main Hall				

Day 2 - March 21st - Afternoon Session

13:30 | **Day 2 Keynote** - Pauline Hanesworth (Advance HE)

14:15 | **Move to Breakouts**

Breakout Session 5 - Choose Your Path (no switching mid session please)

	Main Hall	Green Room	Blue Room	Yellow Room	Conversation Corner
Session Theme	Cross Campus Approaches	UDL and Assessment	Sharing UDL in Further Education	Specific Approaches	Small Conversations - Max 12 people
14:20	<p>Embedding Inclusion for Interdepartmental Efficiency</p> <p>Jennifer Harley (University of Law)</p>	<p>Workshop: Creating an inclusive assessment journey</p> <p>Dr. Jáima Pinheiro de Oliveira (Universidade Estadual Paulista) & Dr. Sean Bracken (University of Worcester)</p>	<p>Workshop: Using Active Learning to Share UDL</p> <p>Ann Heelan (AHEAD) Carol Neenan (Colaiste Stiofain Naofa)</p>	<p>Dyslexia in Nursing & Nurse Education: A case study</p> <p>Dr. Brendan Greaney (University of Coventry)</p>	<p>Available Slot - For those interested in hosting a conversation, we'll be releasing submission details in the coming weeks</p>
	<p>Using Professional Learning Communities to Scale Up UDL Practice Campus-Wide</p> <p>Dr. Jane Neapolitan & Dr. Elizabeth Berquist (Towson University)</p>		<p>"You always had the power..." - An Experiment in Students Using Their Own Voices to Learn About Their Own Writing Concerns</p> <p>Maureen Fitzsimmons (Loyola Marymount University)</p>		

15:20 | **Move to Main Hall**

Day 2 - March 21st - Afternoon Session Cont...

15:30 | **Closing Vision: Student Success – How you can play your part**
Dr. Terry Maguire (National Forum for the Enhancement of Teaching & Learning)

15:55 | **John Kelly Award Giving and Closing Remarks**
After presentations from the shortlisted finalists in the morning of Day 2, the judges will convene at a private location at the conference and decide on the winning contribution.
The final act of the conference will be to announce the winner and present them their award which comes with €1,000 towards their continuing professional development in this area.



16:00 | **Closing Remarks**

16:05 | **Conference Close**

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Poster Session Contributors

As well as the exciting line-up of presentation and workshop contributions, this conference will host a poster session featuring the contributions listed below. During the extended lunch breaks on Day 1 and 2, the poster contributors will be present at their posters and contributors can approach them to ask about their work.

The Journey Towards Universal Design in the Teaching and Learning Environment in Hungarian Higher Education

Agnes Sarolta Fazekas (Eötvös Loránd University)

Digital Access for the Print Disabled

Lina Kouzi & Aaron Mullaniff (NCBI)

Cultivating Culture Change: A department wide journey

Lisa Mauro-Bracken (University of Worcester)

Sharing Stories: Creating Pathways

Eileen Daly (National Learning Network) & Bernadette Brady (Whitehall College of Further Education)

Studying with Impairments in Germany

Ursula Jonas (Informations- und Beratungsstelle Studium und Behinderung (IBS) of Deutsches Studentenwerk)

Further Education – a Springboard Model : What #releaseyourpotential means for students with disabilities.

Susan Holland O’Leary & Helen Carey (Cork College of Commerce)

There is still some limited poster space available so if you are interested in submitting a proposal to contribute, please get in touch with christine.hynes@ahead.ie for further information.

Visit ahead.ie/conference2019 for general conference information and booking links.



#JourneyToOz

tweet your thoughts

visit ahead.ie/conference2019 for more info