
Issue 2

From the Editor

Here we are with the second edition of the AHEAD Journal. Thank you for your positive comments on the first edition (still available on the AHEAD website if you missed it www.ahead.ie). I am overwhelmed with the range of work that is going on, and for your willingness to share it with colleagues.

Once again we have a really interesting mix of articles, photos and art work. Thanks for Dr Tim Cordes for his reflections on our perceptions, and do have a look at Ray Watson's amazing illustrations! Colleagues Michael Seery and Alan Hurst continue our theme of looking at the impact of universal design/ inclusive teaching and learning and Terry Maguire gives an up to date on the work of the National Forum for the Enhancement of Teaching and Learning in Higher Education. There is a good range of work with students with varied disabilities and experiences. AHEAD keeps up the all important employer input with an entertaining exchange with Leslee O'Loughlin from Enterprise RentA- Car. AHEAD is also to be congratulated on its work tracking the data on inclusion of students with disabilities, a sample of which is included in this edition. The whole report can be found at <http://www.ahead.ie/datacentre>

This edition includes a book review, and we would be glad to hear about books you have enjoyed, or from volunteers willing to write reviews. Contact our sub-editor lorraine.gallagher@ahead.ie for details on how to submit an article, or with suggestions of topics you would like to hear more about. We would love to hear what you think of the Journal, and would greatly appreciate you taking a short online survey. I do hope you enjoy this edition of the Journal and have had a relaxing summer break.

Barbara Waters, Editor, September, 2015



Barbara Waters

Journal Editor, AHEAD

Barbara Waters is the Project Lead on the Reasonable Accommodations, Professional Placements (RAPP) Project, Barbara was Chief Executive of Skill: National Bureau for Students with Disabilities, UK. 1996- 2010. Barbara represented Skill nationally on policy issues in education and disability related to post 16 education, training and employment. Since 2010 Barbara has worked as a researcher on further and higher education and disability. She was part of the LINK European network concerned with disabled students in higher education and has undertaken research on competence standards and learning outcomes in higher education for the Equality Challenge Unit, UK, published in 2015, looking particularly at Nursing, Teaching, Foreign Languages and STEM subjects. She was the evaluator of the Erasmus + programme on Universal Design for Learning completed in October 2016, and rapporteur for AHEAD Ireland in the MappED access programme with the Erasmus Student Network in 2017. Currently, she is the editor of the peer to peer Journal for AHEAD Ireland. She has an MA in Business and Public Sector Strategy and received an honorary doctorate from the Open University, UK.

This article appeared in the AHEAD Journal. Visit www.ahead.ie/journal for more information
