

---

## From the Editor

Welcome to Journal 14, it has been really good to read about all the interesting work that has been going on, and well done to all of you who have navigated the waters of Covid-19 to find time to tell us about what you are doing, including our Belgian colleagues. AHEAD's CEO gives us an excellent insight into how the uncertainty around the pandemic has had the effect of focusing interest in UDL and the learning opportunities available through the Digital Badge. The momentum created has resulted in the new delivery model, which will, I am sure, suggest opportunities within your own teams. The article from National College of Ireland (NCI) gives hands-on examples of the different ways UDL can be applied to course delivery as part of their work on the Digital Badge. Communities of Interest are growing as models of sharing interests to deliver projects, and it's good to see results at UCD producing a new learning resource. We are always interested to hear about your work with students with disabilities at all levels, and it is good to read about the new QQI Level 4 Major Award for people with visual impairment or blindness. I do hope you enjoy this edition of the Journal, and do get in touch if you have ideas about articles for the Journal, you can contact [lorraine.gallagher@ahead.ie](mailto:lorraine.gallagher@ahead.ie) who is happy to work with you.

---



**Barbara Waters**

Journal Editor, AHEAD

Barbara is a freelance researcher on further and higher education and disability and was formerly Chief Executive of Skill: National Bureau for Students with Disabilities. Recently she was the evaluator of the UDLL Erasmus + project and is Editor of the Ahead Journal. Barbara is a member of the Department for Education/Department for Business, Energy and Industrial Strategy Apprenticeships Advisory Group.

---

This article appeared in the AHEAD Journal. Visit [www.ahead.ie/journal](http://www.ahead.ie/journal) for more information

---