
Issue 9 - Spring 2019

From the Editor

Welcome to Journal 9, this is our second edition in our new web-based format, thank you for your encouraging comments on the new design. Don't forget you can retweet any articles you particularly like to your friends. Each article has its own individual web page making it easy to share single articles with colleagues and friends and we've made it as simple as possible to post directly from the Journal to your social channels by featuring a handy share bar in the navigation pane at the side of each article.

It's been a busy Spring and we bring you the results of the John Kelly Award, and I have taken the opportunity to give you my impressions of the recent AHEAD conference.

The culmination in years of work has resulted in the launch of Ireland's first Technological University, and Larry McNutt celebrates this with a poem.

Universal design continues as a theme and it's particularly important for those educators in professional areas where teaching includes theory and practice, like nursing. So we welcome the detailed experiences of colleagues in Ireland and UK on Nurse Education.

The experiences of young adults with Autism are particularly highlighted with two articles in this edition.

I hope you enjoy this very full edition of Journal 9, and wishing you a very Happy Easter.

Barbara Waters

Editor



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Journal Editor, AHEAD

Barbara Waters is the Project Lead on the Reasonable Accommodations, Professional Placements (RAPP) Project, Barbara was Chief Executive of Skill: National Bureau for Students with Disabilities, UK. 1996- 2010. Barbara represented Skill nationally on policy issues in education and disability related to post 16 education, training and employment. Since 2010 Barbara has worked as a researcher on further and higher education and disability. She was part of the LINK European network concerned with disabled students in higher education and has undertaken research on competence standards and learning outcomes in higher education for the Equality Challenge Unit, UK, published in 2015, looking particularly at Nursing, Teaching, Foreign Languages and STEM subjects. She was the evaluator of the Erasmus + programme on Universal Design for Learning completed in October 2016, and rapporteur for AHEAD Ireland in the MappED access programme with the Erasmus Student Network in 2017. Currently, she is the editor of the peer to peer Journal for AHEAD Ireland. She has an MA in Business and Public Sector Strategy and received an honorary doctorate from the Open University, UK.

This article appeared in the AHEAD Journal. Visit www.ahead.ie/journal for more information
