



The real risk is doing nothing

Supporting nursing and midwifery students with disabilities

O' Reilly Hall, UCD
16th March 2011

Conference Programme

8.30	Morning Coffee & Registration
9.30	Morning Session
	Welcome by Dr Hugh Brady , President of UCD
	Introduction by Ms Ann Heelan , Executive Director, AHEAD
	<p>An Exceptional Nurse: Susan Fleming, PhD candidate, MN, RN</p> <p>A nurse who was born without a left hand, shares her journey of becoming a registered nurse in the United States. She practiced as a nurse for more than 20 years and currently teaches nursing, as a lecturer and a clinical instructor at Washington State University College of Nursing in Spokane, Washington.</p>
	<p>'The Real Risk is Doing Nothing': A review of the innovative practices developed to support nursing and midwifery students with a disability in clinical practice</p> <p>Phil Halligan, SRN, SCM, ITN cert, Dip HSM, BNS, MSc, FRCSI, and Frances Howlin, RCN, RGN, BNS, RNT, Dip Management & Industrial Relations, Msc in Nursing, both lecturers in the UCD School of Nursing, Midwifery & Health Systems</p>
	Address by President of Ireland, Mary McAleese
12.15pm	Lunch

1.00pm

Afternoon Session

Choice of seminars

<p>Option A</p>	<p>The lesser known learning differences – supporting students with Dyspraxia and Dyscalculia Michelle Cowen, University of Southampton</p> <hr/> <p>Embedding inclusion within the nursing and midwifery placement Michelle Garvey, Trinity College Dublin</p> <hr/> <p>Admitting and educating nursing students with disabilities Diane Dahl, Bethel University</p> <hr/> <p>Able nurses and midwives Barbara Waters, Skill: National Bureau for Students with Disabilities UK and Rachael Johnson, RGN</p>
<p>Option B</p>	<p>Supporting pre-registration nursing & midwifery students with Dyslexia on clinical placements: Research in progress Sally Holgate and Ann Cysewski, University of Wolverhampton</p> <hr/> <p>Trust at the very root of getting it right for students Christine Scholes & Rev Andy Philpott, Bournemouth University</p> <hr/> <p>Inclusive clinical education: Myth or reality? Jane Owen Hutchinson & Karen Atkinson, University of East London</p> <hr/> <p>Service users as health care professionals – an exciting new way of thinking Kathy Martyn, University of Brighton</p>
<p>Option C</p>	<p>Supporting nursing students with learning difficulties in clinical practice Patricia Turnbull & David Morris, Anglia Ruskin University</p> <hr/> <p>Disability support for clinical placement Martin Simons, Queen Elizabeth Hospital Birmingham</p> <hr/> <p>The clinical needs assessment tool – a pilot study Sarah Traylor, Keele University</p> <hr/> <p>An exercise in advanced empathy Bob Payne & Kirsty Kirk, University Campus Suffolk</p>
	<p>Break and Return to O'Reilly Hall</p>
<p>3.30pm</p>	<p>The process of producing a fitness to practice policy for nursing Dean of Students, Associate Professor, Trinity School of Law Gerard F Whyte BCL (NUI) LLM (NUI) MA FTCD (1990) LL.D. (NUI), Barrister-at-Law</p>
	<p>Closing Plenary</p>