



INTO THE REAL WORLD: WHAT DOES THE BEST
HIGHER EDUCATION EXPERIENCE FOR A STUDENT
WITH A DISABILITY LOOK LIKE?

 **ahead**
Association for Higher Education Access & Disability

WELCOME



ANN HEELAN
Executive Director
AHEAD

You are all very welcome to the AHEAD Conference 2014 titled “Into The Real World: What does the best higher education experience for a students with a disability look like?” You don’t have to be Doctor Who to go back 25 years and see the improvements that have been made in education for students with disabilities who are now graduating across all fields of study with the same qualifications as other students. But we may need his time machine to see where we need to go in the future to improve the whole college experience for students with disabilities, including taking part in work experience, clubs and societies, Erasmus and study abroad. Some things stay the same and some must change. So, what do we need to do to create an inclusive college experience? Join the conversation.

BREAKOUT ROOMS

Remember, details of which colour breakout room you are booked in to for the morning and afternoon breakout sessions are included on your name badge. Please go to the session stated on your badge as some are a maximum capacity.

RED ROOM

MAIN HALL
Basement

BLUE ROOM

CHESTERFIELD ROOM
1st Floor

YELLOW ROOM

PRESIDENT’S ROOM
1st Floor

GREEN ROOM

LA TOUCHE ROOM
Ground floor
(near where you entered)

BUILDING BRIDGES - Between Yesterday and Tomorrow

LINK CONFERENCE 2014, 13TH-15TH MAY, STOCKHOLM

New arenas for learning, digitalization of learning environments, and new expectations and demands in the surrounding society mean new challenges and possibilities. What can we bring with us from previous work and experiences into a constantly changing future? How can universities develop accessibility and pedagogical methods and tools to remove obstacles, while at the same time supporting the independence of students with disabilities in higher education - and in the transition to work? We explore these topics with our colleagues worldwide at the LINK Network Conference 2014.

VISIT WWW.THELINKNETWORK.EU FOR MORE INFORMATION.

AHEAD START COURSE

Our blended learning course in needs assessing and supporting students with disabilities in third level is now booking for the Spring Term running Apr 1st – May 15th. Course involves one introductory seminar followed by 16-20 online hours completed at your own pace over 6 weeks.

FOR MORE INFORMATION AND ENROLMENT, VISIT WWW.AHEAD.IE/AHEADSTART

BUILDING AN ARGUMENT: A Guide to Writing Assignments NOW TAKING BULK ORDERS FROM COLLEGES FOR STUDENTS!

Last year several Irish colleges ordered 500+ copies of our assignment writing guide to hand out to all students as a vital tool in the academic armoury. Academic writing represents a huge part of a student's success in college, yet nobody ever shows students how to do it. The step by step guide, written by Helen Carroll, aims to simplify the process of academic writing by using the metaphor of piecing together the assignment like a building, from the foundations up. We are getting incredible feedback from colleges who bulk ordered last summer, so don't miss out!

IF YOU ARE INTERESTED IN BULK ORDERING FOR YOUR STUDENTS, CONTACT AHEAD@AHEAD.IE FOR A FREE PROMOTIONAL COPY.

9:20

REGISTRATION BEGINS

Conference Opens 10:00 with Breakouts: Your room choices are printed on your name badge

10:00

RED ROOM

People with Intellectual Disability, Staff and Families Working Together to Improve Services

DEIRDRE CORBY
Dublin City University
YVONNE HALSTEAD,
GERALDINE FEENEY &
PATRICK FOGARTY
St. Joseph's Intellectual Disability Service

Distributing Accessible Course Literature at the University Libraries: When Personal Service and Technology Interact

PIA HASSELROT
Swedish Agency for Accessible Media

Students with Physical Disabilities in Leisure Activities at College

STEPHANIE MARTIN
Student, Trinity College Dublin

BLUE ROOM

Top Characteristics that Enhance a Student's Success

ADRIJANA BIBA-REBOLJ
University of Ljubljana

College Students and Reading

CAROLINE RAGANO & JUAN GODOY
SALT, University of Arizona

Is Your Assessment Strategy Fully Inclusive?

MICHELLE COWEN
University of Southampton

YELLOW ROOM

Universal Design for Learning and the Use of ICT Tools to Make Teaching & Learning Accessible for All Students

EVELYN CLOOSEN & KAREN LEYMAN
SIHO

The Impact on Learning and Real World Applicability of Digital Smart Pens and Notebooks on Students with Disabilities

SIMON AHERN & BRENDAN MCGUIGAN
NUI Maynooth

DICE (Digital Inclusion Champions in Europe): A Peer Support Based Approach to Inclusion of Students with Disabilities in Mainstream Education

DR. ESTHER MURPHY,
DR. MARK MAGENNIS
NCBI Centre for Inclusive Technology
SIOBHAN LONG
Enable Ireland
& LAURA DEMPSEY

GREEN ROOM

Embracing Neurodiversity in Higher Education: Overcoming Attitudinal Barriers for Students with Autism

KAREN M. DEYOUNG

Inclusion at Third Level

EDEL LYNN & FIONA WALSH
Athlone Institute of Technology

What Can a Students' Union Do to Better the University Experience for Students with Disabilities?

ANNE MARIE FAISST & CARA BRUNNER
Student's Union, University of Vienna

11:30

COFFEE BREAK

12:00

PLENARY SESSION (RED ROOM)

Disablist Bullying and Getting the Chance to Progress to Higher Education: Educators as Barriers to Inclusion
DR. CONOR MCGUCKIN, Trinity College Dublin

12:30

PLENARY SESSION (RED ROOM)

Putting Students' Voices at the Heart of Teaching and Learning Enhancement. A View from the National Forum
PROF. SARAH MOORE, University of Limerick

13:15

LUNCH AND POSTER VIEWING

14:05

PLENARY SESSION (RED ROOM)

Afternoon opening remarks

TOM BOLAND, CHIEF EXECUTIVE, Higher Education Authority

14:20

PLENARY SESSION (RED ROOM)

What do the Students think?

FEEDBACK FROM THE STUDENT CAFE

Your room choices are printed on your name badge

14:45

RED ROOM

European Action on Disability within Higher Education: The Beginning of an Inclusive Process

ROBERT AUST
University of Leipzig

Going to College at NUI Galway: Strengthening Citizenship through Inclusion in Higher Education

BREDA CASEY, ELIZABETH MCCORMACK & DR. CHRISTINE DOMEGAN
NUI Galway

Student Central: an Innovative Programme of Academic Support for Students with Mental Health Difficulties at NUI Maynooth

STEPHEN KENNEDY & ANGELA STEWART
NUI Maynooth
National Learning Network

BLUE ROOM

An Example of an Inclusive Academic Support Service for Higher Education Students

SUZANNE MCCARTHY & HOLLIE BYRNE
National Learning Network
Assessment Service

Fostering Mobility of Students with Disabilities in Erasmus Programmes

KENNY HO & AGNES SAROLTA FAZEKAS
Erasmus Student Network

Enhancing Access and Transition to Higher Education Utilising an Assistive Technology Outreach Model

MARY O' GRADY & DEIRDRE MADDEN
University College Cork

YELLOW ROOM

Combining Current Hardware and Software Applications to Create Bespoke Comprehensive Solutions for Students with Disabilities

GILLIAN J. DUNLOP
Galway Mayo Institute of Technology

The iPad at Third Level: A Student's Guide

MARIA LAWTON-MURRAY

Assistive Technology Assessment Model for Students with Disability in Education

BRENDA SHINNERS-KENNEDY & CONOR HARTIGAN
University of Limerick

GREEN ROOM

Supporting Students with Autism and Mental Health to Survive the College Experience

APARECIDA SILVA
Limerick Institute of Technology

Fostering an Inclusive Culture: A Practitioner's View

MICHAEL MCMAHON & NUALA HARDING
Athlone Institute of Technology

Disclosure Disclosure Disclosure!

THOMAS O SHAUGHNESSY & CAOILINN SHINNERS-KENNEDY
University of Limerick

16:15

CONFERENCE CLOSE

Networking drinks reception begins

Chance to view the posters and listen to our Classical Student Trio

17:15

RECEPTION ENDS

